

# PVPV/Rawlings Elementary

## *2013 Summer Learning Opportunities*



### **(K-2) Summer Reading Goals**

Rising kindergarten, first, and second grade students will log the number of minutes they read each week, Monday – Friday on the attached reading log. Their goal is to read 15 minutes a day throughout the summer starting June 5<sup>th</sup> – August 16<sup>th</sup>. Students will be treated to a Principal Reading Party if they complete and turn in their reading log during the first week of school. A copy of the Summer Reading Log can be found on our school's webpage.

### **(3-5) Summer Reading Goals**

Rising third, fourth, and fifth grade students will record both the book titles and the number of minutes they read each week, Monday – Friday on the attached reading log. They will also write two book recommendations. Their goal is to read 30 minutes a day throughout the summer starting June 5<sup>th</sup> – August 16<sup>th</sup>. Students will be treated to a Principal Reading Party if they complete and turn in their reading log during the first week of school. A copy of the Summer Reading Log can be found on our school's webpage.



### **IXL Olympic Math Team**

*Number of Skills Mastered*



<b><u>Grade</u></b>	<b><u>Bronze Medalist</u></b>	<b><u>Silver Medalist</u></b>	<b><u>Gold Medalist</u></b>
Kindergarten	32 – 61	62 – 92	93 and Above
First Grade	39 – 77	78 – 117	118 and Above
Second Grade	53 – 106	107 – 160	161 and Above
Third Grade	57 – 114	115 – 172	173 and Above
Fourth Grade	53 – 106	107 – 160	161 and Above

### **(K-5) Summer Math Goals**

Students have been working hard all year to master skills at their grade level and we would like them to continue working on those skills throughout the summer. Students will be rewarded with an IXL Olympic Math Team party and recognized with their picture in the hallway under a bronze, silver, or gold medal based on the number of math skills they have mastered at their current grade level on IXL from September 2012 to August 16, 2013. The chart above indicates the range of skills that must be mastered per grade level to determine which medal the student has earned.



**IXL Website:** <https://www.ixl.com/signin/rawlings>

Tech support is available via email: [cantwet@stjohns.k12.fl.us](mailto:cantwet@stjohns.k12.fl.us)

**Username:** student number @ rawlings

**Password:** ixl

## Additional Learning Opportunities

### Sunshine State Books Grades (3-5)



Get a jump start on your Sunshine State Books. Below is a link to the SSYRA homepage where you can download a list of the 2013-2014 Sunshine State Books for grades (3-5).

During the school year students who complete all 15 books and pass the AR tests (with 60% or higher) will:

- be recognized on the morning news show
- get their names and with a 8 X 10 photo on the SSYRA Wall of Fame
- receive a free paperback book of their choice
- receive a trophy and an invitation to the SSYRA party.

**SSYRA Homepage:** <http://www.floridamedia.org/?page=ssyrahome>

### Follet eBooks



Read Follett eBooks anytime, anywhere with the FREE Follett Digital Reading App! Click on the link below for a selection of K-5 specific eBooks including picture books, fiction, reference and graphic novels. Be sure to check out our media center website for more information on how to access our ebooks and to download the ebook app.

**Follet eBooks:** <https://wbb10821.follettshelf.com/shelf/servlet/presentsshelfform.do?site=10821>  
Tech support is available via email: [edekerv@stjohns.k12.fl.us](mailto:edekerv@stjohns.k12.fl.us)

**Username** = student number

**Password** = read

### Dance Mat Typing



We strongly encourage students to learn and practice how to type appropriately and Dance Mat Typing is a wonderful and free resource for students aged 7 to 11. This website is a fun colorful website with animation and games introducing touch **typing** to children.

**Dance Mat Typing:** <http://www.bbc.co.uk/schools/typing/>

### Smiley Face Math



Parent Resource for Summer Math Learning Opportunities - a website to use at home to help prepare students with math skills in the entering grade level and aligned with the new NGSSS for math.

**Smiley Face Math:** <http://www.cdnportfolio.net/smileyfacemath/>

### That's a Fact



Set your own pace to check your knowledge of addition, subtraction, multiplication, and division facts and to improve your memorization skills with That's a Fact website.

**That's a Fact:** [http://www.harcourtschool.com/activity/thats\\_a\\_fact/english\\_K\\_3.html](http://www.harcourtschool.com/activity/thats_a_fact/english_K_3.html)

### Count On Us



Count on Us is a website with a variety of games designed to help children understand basic concepts in mathematics. All of the games require the Flash 5 Player or higher to work online.

**Count on Us:** <http://www.abc.net.au/countusin/default.htm>

Student Name: \_\_\_\_\_

2013/2014 Grade: \_\_\_\_\_

**(K-2) Reading Log****June 2013**

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 Last Day of School for Students	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

**July 2013**

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**August 2013**

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16



## (3-5) Summer Reading Log



Student Name \_\_\_\_\_

Grade/Class \_\_\_\_\_

Use this reading log to record the time you spent reading this summer.

<u>Book Title</u>	<u>Minutes Read</u>	<u>Total</u>
Week 1 _____	_____ + _____ + _____ + _____ = _____	
Week 2 _____	_____ + _____ + _____ + _____ = _____	
Week 3 _____	_____ + _____ + _____ + _____ = _____	
Week 4 _____	_____ + _____ + _____ + _____ = _____	
Week 5 _____	_____ + _____ + _____ + _____ = _____	
Week 6 _____	_____ + _____ + _____ + _____ = _____	
Week 7 _____	_____ + _____ + _____ + _____ = _____	
Week 8 _____	_____ + _____ + _____ + _____ = _____	

Total Minutes Read = \_\_\_\_\_

**Congratulations! You have just landed a job as a book critic. Think of your two favorite summer reading books. Now write two short recommendations about each book.**

Title and Author: \_\_\_\_\_ Rate the book ★ ★ ★ ★ ★

Why did you enjoy the book so much?

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Title and Author: \_\_\_\_\_ Rate the book ★ ★ ★ ★ ★

Why did you enjoy the book so much?

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