



PVPV/Rawlings Elementary School

School Advisory Council

September 3, 2024 Meeting

3:15-4:00

Agenda

1. Call to order- *Char Leah Hendricks/Kim Caldwell*
 - a. *In attendance:* Char-leah Hendricks, Kim Caldwell, Jill Hillier, Wendy Brogdon, Taylor Cronenberg, Maryrose Malzacher, Brian Johnson, Kelly Barrera (district board), Trizah Hoffman, Tom Schwarm (buddy), Joan Meyers (library), Franklin Myers, Nicholas Elder, Alex Mckeefry
 - b. *Absent:* Susan Gregory, Katie Barnes, Sarah Ryan, Diana Hunter
 - c. *Quorum Met:*
 - d. *Budget:* \$\$3,535.45
 - e.
2. Vote in new members– Wendy Brogdon, Taylor Cronenberg, Alex McKeefrey, Joan Meyers
Motion- Kim Caldwell
Second- Franklin Myers
3. Vote Taylor Cronenberg as Secretary- Motion Franklin Myer seconded Wendy Brogdon
4. Approve Agenda & Minutes- *Char Leah Hendricks/Kim Caldwell*
 - i. Approve September Agenda- Motion- Wendy Brogdon second-Joan Meyers
 - ii. Approve April 2024 Minutes - Motion- Kim Caldwell second- Brian Johnson
5. **Principal Updates** – *Jill Hillier*

Theme for the Year: Do Your Wild, Wild Best and Saddle Up for Success!

Current enrollment = 939 students

KG – 94	1 st – 158	2 nd – 158
3 rd – 168	4 th – 188	5 th – 173

Fully staffed

Successful school events in August:

- a. Meet the Teacher
- b. Kindergarten Staggered Start
- c. Open House

- d. Shellebration
- e. PTO General Meeting, Room Parent Meeting, Turtle Trot Liaison Meeting
- f. Girl Scouts and Cub Scouts
- g. School picture days

Events for September:

- h. Testing for Fall has started and will be done on Sept. 27
- i. Kids Care Community Service Project – Pennies for Patriots and K9s for Warriors (all month)
- j. Heroes Day, Interims, Family Night – Sept. 11
- k. Meet the Artist Parent Meeting – Sept. 12
- l. Turtle Trot Pep Rally – Sept. 19
 - i. Turtle Trot will be on Oct. 17
- m. Fairness - Kid of Character Lunches and Celebration

23-24 Data Review

	Grade 3 ELA Achievement	Grades 4/5 ELA Achievement	Grades 4/5 ELA Learning Gains	Grades 4/5 ELA Learning Gains for Students in the Lowest 25%	Grade 5 Science Achievement	Math Achievement	Grades 4/5 Math Learning Gains	Grades 4/5 Math Learning Gains for Students in the Lowest 25%	Overall Performance (8 components)
23-24 ALL	90% = #1 in district*	88% = #1 in district*	71% = tied for 2 nd in district*	73% = #1 in district*	87% = #1 in district*	92% = #1 in district*	84% = #1 in district*	77% = tied for 1 st in the district*	#1 in district*
23-24 SWD	80%	75%	61%	66%	72%	75%	64%	67%	

School Improvement Plan Goal #1

By the end of the academic year, at least 85% of students with disabilities will demonstrate proficiency and/or make a learning gain in ELA, as measured by standardized assessments.

Monitoring:

Progress of our SWDs will be tracked during each progress monitoring window. Initial proficiency will be demonstrated during Fall testing (PM1). Scores will be compared from PM1 to the winter testing (PM2). Students who are not making adequate progress toward proficiency and/ or a learning gain will be highlighted and discussed during MTSS Core team meetings and collaborative team meetings to determine what more can be done to ensure success. If needed, IEP meetings will be scheduled to adjust goals, accommodations, and/or services for those students. The final testing window in the spring (PM3) will determine if our SWDs are proficient in ELA and if they made a learning gain.

A spreadsheet will be created to track the progress of our SWDs from one testing window to the next. The spreadsheet will include the student's identified disability, ESE minutes, ELA related goals on the IEP, data from each progress monitoring period, and any other pertinent information that can be utilized to make informed decisions.

Interventions:

- Teachers will implement district approved curriculum and interventions with fidelity. They will provide accommodations as stated on IEPs and utilize common assessments to monitor student learning. They will provide reteaching/remediation in targeted small groups weekly. ESE teachers/case managers/service providers will attend collaborative team meetings weekly. This will ensure that classroom teachers and ESE teachers are collaborating on the students they share. Having open, honest dialogue, problem solving, creating action plans, collecting data, and reviewing progress will benefit the students and give them a better chance at standards-mastery and academic growth.

School Improvement Plan Goal #2

- 1) **Grade level collaborative teams will meet at 3-4 times per month to address one or more of the following questions: What do we want the students to learn? – planning for essential standards, learning targets, develop common assessments How will we know if they have learned it? – common assessments that are connected to learning targets and sharing data What will we do if they don't learn it? – additional/different instruction and support (i.e. WIN, ESE, etc) What do we do if they already know it? – enrich, extend go deeper in content**

Monitoring:

- Members of the leadership team will be present at all collaborative team meetings. We will provide support as needed.
- School leaders will be present and have a clear process for regularly reviewing agendas/notes/action steps.
- Members of the leadership team will pose the right questions and model what is valued.
- Data will be collected and analyzed during each progress monitoring window (fall, winter, spring).

Interventions:

- Collaborative teams need a designated time to meet and address one or more of the guiding questions for PLCs. School leaders will create a master schedule that allows for the time that collaborative teams will meet.
- School leaders will strategically communicate a clear and compelling vision for collaborative planning and high-functioning teams from the start of the school year and revisit this vision throughout the year as needed. Administration will be present and active in collaborative team meetings to ensure the vision is clearly communicated and monitored throughout the year.
- Collaborative teams will establish norms and roles to guide the work they do together each month.
- We want to acknowledge the good work that is being done in our school and provide guidance and support if teams are not functioning with the "all means all" mentality.

School Safety

- Deputy Bo Taylor is back!
- Safety training for all staff and students
 - School-based Threat Management Team, FortifyFL, Safe Wall
- All doors locked. If open, they are "manned".
- Centegix badges
- Fire drill – one done, one scheduled for tomorrow
- Lockdown drill – one done, one scheduled for the end of September
- Other drills include severe weather (November) and Hazardous Material/Buddy Drill (May)
- KeepNTrack
 - RSVPs for class parties and large events at school
 - Lunch with student, attending class party, etc. – Only parent/guardian listed in our data system is permitted to attend.
 - Exceptions: Parent/guardian attends with another approved visitor OR parent/guardian provides written permission for a visitor to be on campus with the student.

6. New Business

We need a parent to join District Focus Group 2024-25(Key Communicators to share information related to education issues/ provide accurate information to public) 9-11am at Fullerwood Auditorium **(10 Hildreth Drive, 32084)**

- Wednesday, October 9, 2024
- Wednesday, December 4, 2024
- Wednesday, March 5, 2025
- Wednesday, May 14, 2025

Email if interested- Vote next meeting

7. Adjournment

Motion to Adjourn- Kim Caldwell

Second-All in favor-everyone in favor